Return to In-Person Learning
Fall 2020
Why now?…

- Response to Parent Surveys
- Continuing decrease in COVID cases in Napa County (prediction of a move to orange tier)
- Importance of getting the students back in seats
- Parents need to return to work
- Napa private schools open with no outbreaks
- Take advantage of good weather
- Momentum of other Napa schools opening
Tiered Return

The proposed schedule would be:

<table>
<thead>
<tr>
<th>Grade Levels</th>
<th>Return Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kindergarten students</td>
<td>Week of Monday, October 26</td>
</tr>
<tr>
<td>1st, 5th, and 8th Grades</td>
<td>Week of Monday, November 2</td>
</tr>
<tr>
<td>2nd, 3rd, and 4th Grades</td>
<td>Week of Monday, November 9</td>
</tr>
<tr>
<td>6th and 7th Grades</td>
<td>Week of Monday, November 30</td>
</tr>
</tbody>
</table>

In order to preserve the full menu of what we offer as a Waldorf school, we have created a three period schedule where grades students are on campus from approximately 8:20 am to 12:30 pm covering Main Lesson and two subject classes or practice periods. The third period will be a distance learning session, either a Zoom class or asynchronous lesson via Google Classroom (largely the latter). School days will meet the required instructional minutes.
By starting with a partial student body:

- We are able to teach individual groups of students the new safety practices, especially as they move about campus and interact with each other.
- Students become models and teachers *for each other* as they return in waves.
- As practices and protocols are initially implemented, staff are able to make any necessary changes quickly and responsively, *before* all students are on campus.
- It builds a sense of safety and comfort *for both staff and students* (*parents, too!*), in a steady and gradual manner.
- Any positive cases of COVID as we reopen would have less impact.
Why a tiered or staggered schedule?

➢ Kindergartners:
  ○ Allow them to begin their SBS on-campus experience in a quieter setting

➢ 1st, 5th and 8th grades - striking a balance between...
  ○ The 1st graders who:
    ■ have had no or minimal time on campus or time to develop relationship with teachers
    ■ are significantly impacted in their development of basic curricular skills during DL, with potentially far-reaching consequences
    ■ learn less effectively and are more ill-at-ease with Distance Learning tools (Zoom, GC)
    ■ require considerable parent time and involvement to access the curriculum at home
  ○ The 8th graders who hold the maturity and ability to model new student-safety practices on campus and wish to resume some level of normalcy during their last year at SBS
  ○ The 5th graders, so that students’ returning to campus are more spread out
Why a tiered or staggered schedule? (cont’d)

➢ 2nd, 3rd and 4th Grades:
  ○ as with 1st graders, our younger students are significantly impacted in their development of basic curricular skills and learn less effectively and are more ill-at-ease with Distance Learning tools (Zoom, GC)
  ○ also require considerable parent time and involvement to access the curriculum at home

➢ 6th and 7th grades:
  ○ Our older students have generally demonstrated:
    ■ greater level of independence and ability to navigate the DL world
    ■ steady progress with their learning
WHAT WILL THE WEEKLY SCHEDULE LOOK LIKE?

➢ Underlying goals and presumptions
  ○ Daily main lesson for both cohorts (often ‘live’)
  ○ Continuation of subject classes using combination of in-person, Zoom, and Google Classroom
  ○ Use of outdoor learning spaces, as much as possible
  ○ Continuation of 3-period day, with attention to minimizing Zoom time
  ○ During on-campus days
    ■ Resumption of subject classes that benefit the most from in-person participation (i.e., woodworking, farming, movement)
    ■ Dedicated art/music time with class teacher for most grades

➢ Full-time Distance Learning
  ○ Available for any student/family who chooses this option
  ○ These students will adopt the schedule for whichever cohort is at-home

➢ Important Note
  ○ On November 2 when grades 1, 5 and 8 begin, this schedule kicks in for all students in grades 1-8, including those who continue to distance-learn.
<table>
<thead>
<tr>
<th>Time</th>
<th>P1</th>
<th>P2</th>
<th>P3</th>
</tr>
</thead>
<tbody>
<tr>
<td>11:00-11:45</td>
<td>Art/Music HW GC</td>
<td>Spanish split: Zm/GC</td>
<td>HW GC</td>
</tr>
<tr>
<td>11:00-11:45</td>
<td>HW Zoom w/ tch</td>
<td>Nat Expl GC</td>
<td>PP/Grps same</td>
</tr>
<tr>
<td>11:45-12:30</td>
<td>HW Zoom w/ tch</td>
<td>Spanish split: Zm/GC</td>
<td>PP/Grps same</td>
</tr>
<tr>
<td>11:45-12:30</td>
<td>PractiPd HW GC</td>
<td>PP/Grps</td>
<td>HW GC</td>
</tr>
<tr>
<td>1:15-2:00</td>
<td>HW GC PP/Grps</td>
<td>Span GC PP/Grps</td>
<td>HW GC</td>
</tr>
<tr>
<td>1:15-2:00</td>
<td>Spanish split: Zm/GC</td>
<td>PP/Grps</td>
<td>HW GC</td>
</tr>
<tr>
<td>1:15-2:00</td>
<td>PP/Grps</td>
<td>Math GC</td>
<td>HW GC</td>
</tr>
<tr>
<td>1:15-2:00</td>
<td>PP/Grps</td>
<td>Math</td>
<td>HW Zoom</td>
</tr>
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*Main Lesson*
Creating a safe plan for return to in-person learning takes many minds, a multitude of details, and questions, questions, questions…

The Health and Safety of our staff and students are of paramount importance to our school, and SBS is committed to follow the recommendations of State and local agencies. All recommendations are based on mitigating risk and follow the stages set out by our County Public Health Officer, Center for Disease Control, and other health and educational authorities. SBS will be flexible and responsive to change. Our cleaning and safety standards, by best effort, will adhere to current recommendations.

The Harvard School of Public Health provided basic safe practices that SBS intends to adopt, focusing on exposure and risk science. The basic strategies we will follow are:

- Healthy Classrooms
- Healthy Buildings
- Healthy Policies
- Healthy Schedules
- Healthy Activities
Healthy Classrooms

- Wear Face Coverings
- Wash Hands Frequently
- Disinfect objects between use
- Practice Physical Distancing

Stay safe
Healthy Buildings

Increase outdoor ventilation

Establish safe bathroom protocols

Keep surfaces clean

Utilize air purifiers
Healthy Policies

- Adhere to Public Health Orders
- Follow a safety plan
- Keep your child home if sick

Stone Bridge School
Return to In-Person Learning 2020-2021
Healthy Schedules and Activities

Modified drop-off and pick-up

Lunch & snack safety

Safe use of playground
COVID Testing/Protocols

A negative COVID test result will be required of all SBS Staff before in-person learning begins.

Per the California Department of Public Health, the recommended frequency for testing all SBS staff members is every two months as practicable. Currently, testing can be done for free through Napa County Public Health and Kaiser. If neither of these are available, SBS has received federal funding that could cover the cost of testing.

A staff member who has tested positive, has completed 10 days of isolation, and remains asymptomatic should be removed for 3 months from the staff testing cycle due to the possibility of a false positive.
Questions I’d have if I was a parent of an SBS student:

- If my children don’t have the same start dates, can I wait until they do?
- Why half days?
- When SBS move to full days?
- What happens if there is a COVID outbreak?
- How are the teachers being supported?
- How will the cohorts be determined?
- Will the students get to use the playground?
- How long can my child participate in distance learning?
- Can my child switch back and forth between distance and hybrid learning?
- Will there be Aftercare?
Health and Safety

Safety of Campus
  - Face Coverings
  - Visitors on Campus
  - Signs and Messages
  - Physical Distancing
  - Drop-off
  - Pick-up
  - Cleaning and Disinfecting
  - Bathroom Use
  - Drinking Fountains
  - Playground
  - Recess
  - Meals
  - Isolation Area
  - Field Trips
  - Group Activities
  - Aftercare/Employee Childcare
  - Symptom Assessment
  - General Safety Suggestions

More Info:

Return to In-Person Learning Plan

Safety in the Classroom
  - Entry to the Classroom
  - Desks
  - Student Grouping
  - Scheduled Hand Washing/Sanitizing
  - Ventilation/HVAC
  - Outdoor Learning
  - Cleaning Supplies
  - Materials
  - Personal Items
  - Food on Campus

COVID Testing/Protocols
  - Testing
  - Protocol for COVID Positive Result or Exposure
  - Closure of Class/School/District
  - Reopening Criteria after Closure Due to COVID
  - Return to Campus after COVID Case or Exposure
  - Contact Tracing
Creating a culture of health, safety, and shared responsibility

What you can do to help create a culture of health, safety, and shared responsibility:

- Follow guidelines for physical distancing and mask wearing.
- Help your child understand (in age appropriate language) that school will look different when they return.
- Do your part to ensure that teachers feel safe and supported.
- Keep your child home if they experience any signs of sickness or COVID symptoms.
- Inform the school if someone in your family tests positive for COVID.
- Direct questions or concerns to your teacher or the Administration.
Q & A

Thank you for joining us!